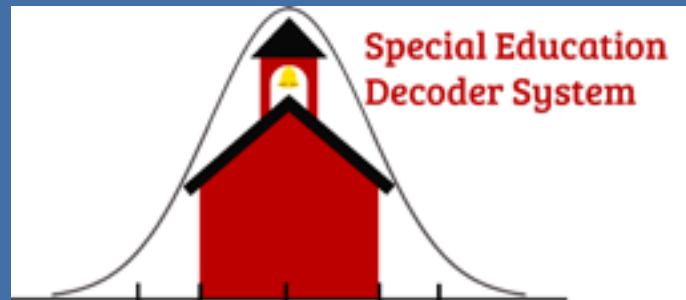


WELCOME TO THE SPECIAL EDUCATION DECODER SYSTEM



Project Developer

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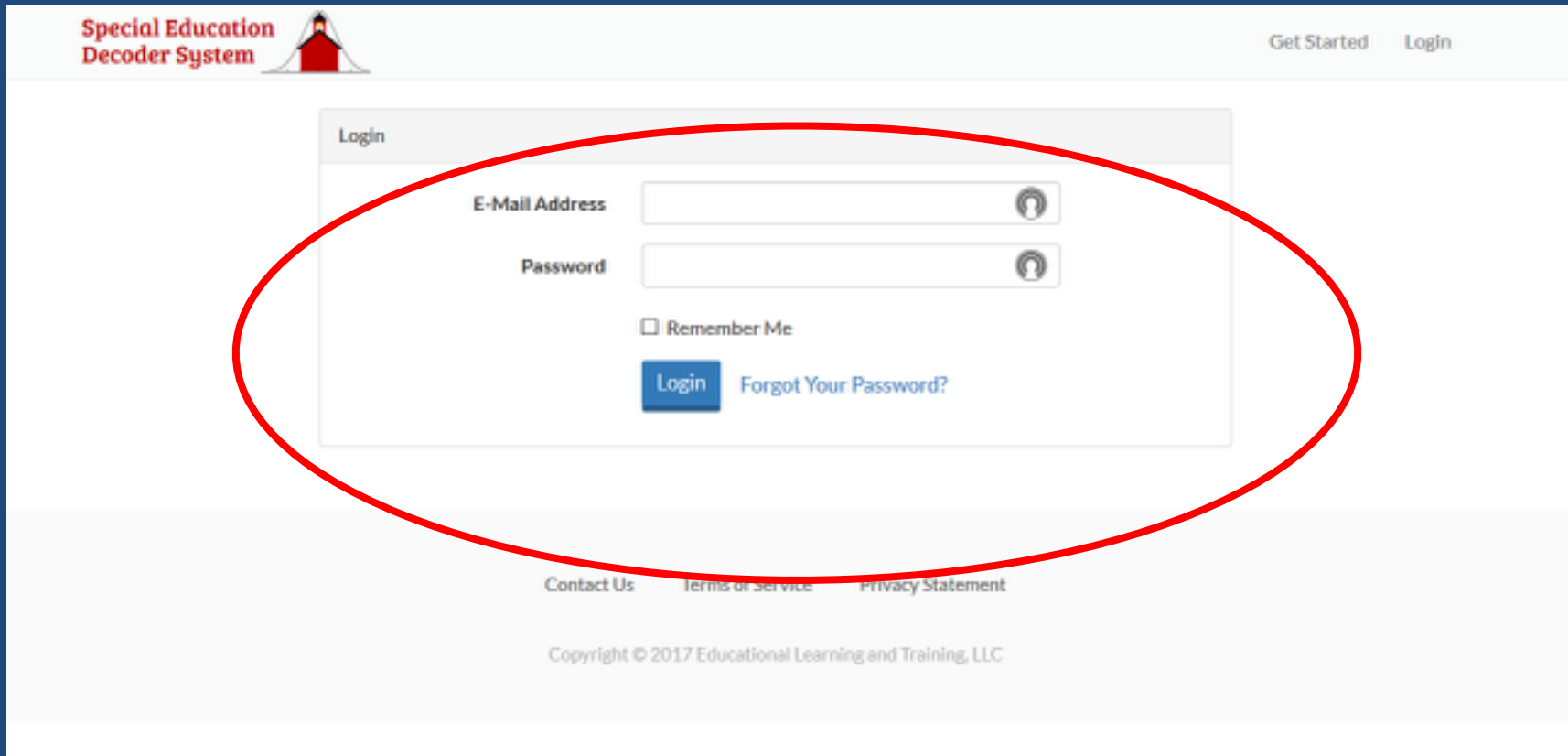
HOME PAGE


To login click on the words SEDS Login circled in red.



LOGGING IN

Fill in your e-mail address and password and click Login. If you have forgotten your password, click on the “Forgot Your Password?” text.



Special Education Decoder System 

[Get Started](#) [Login](#)

Login

E-Mail Address

Password

☐ Remember Me

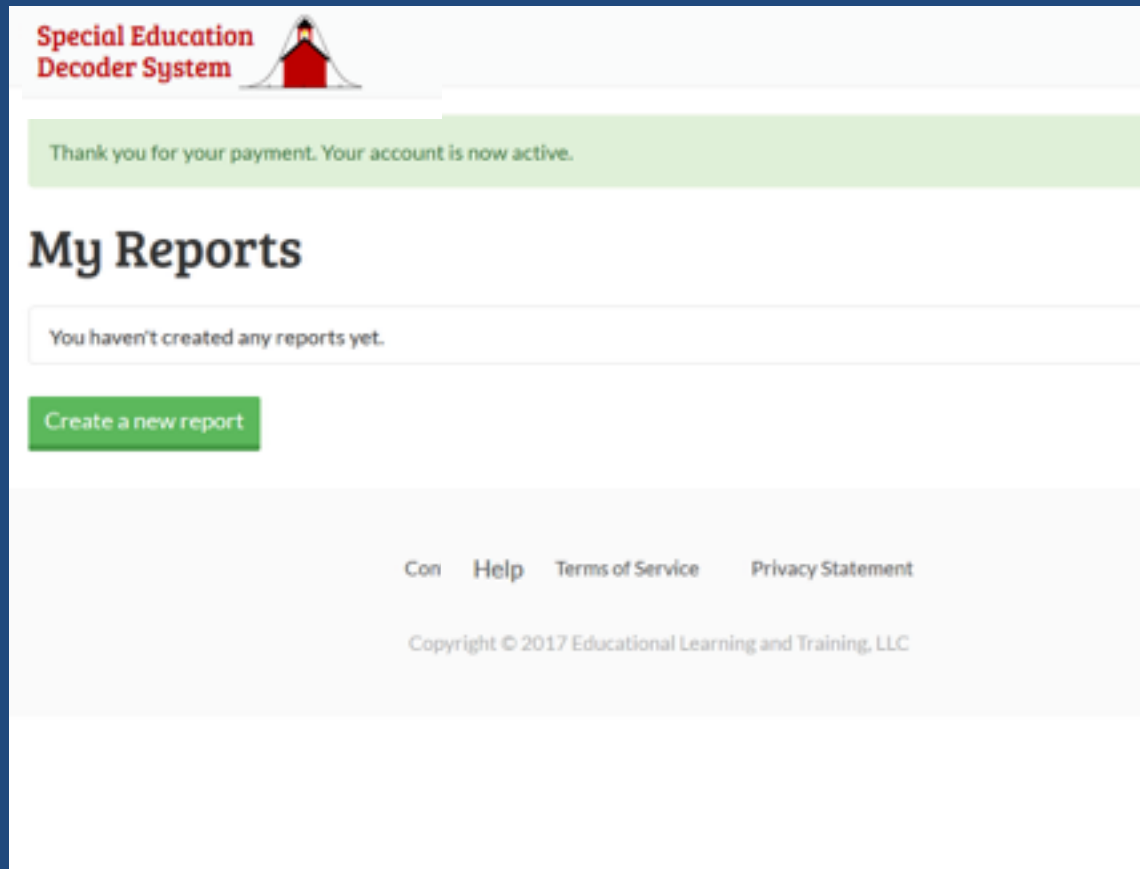
[Login](#) [Forgot Your Password?](#)

[Contact Us](#) [Terms of Service](#) [Privacy Statement](#)

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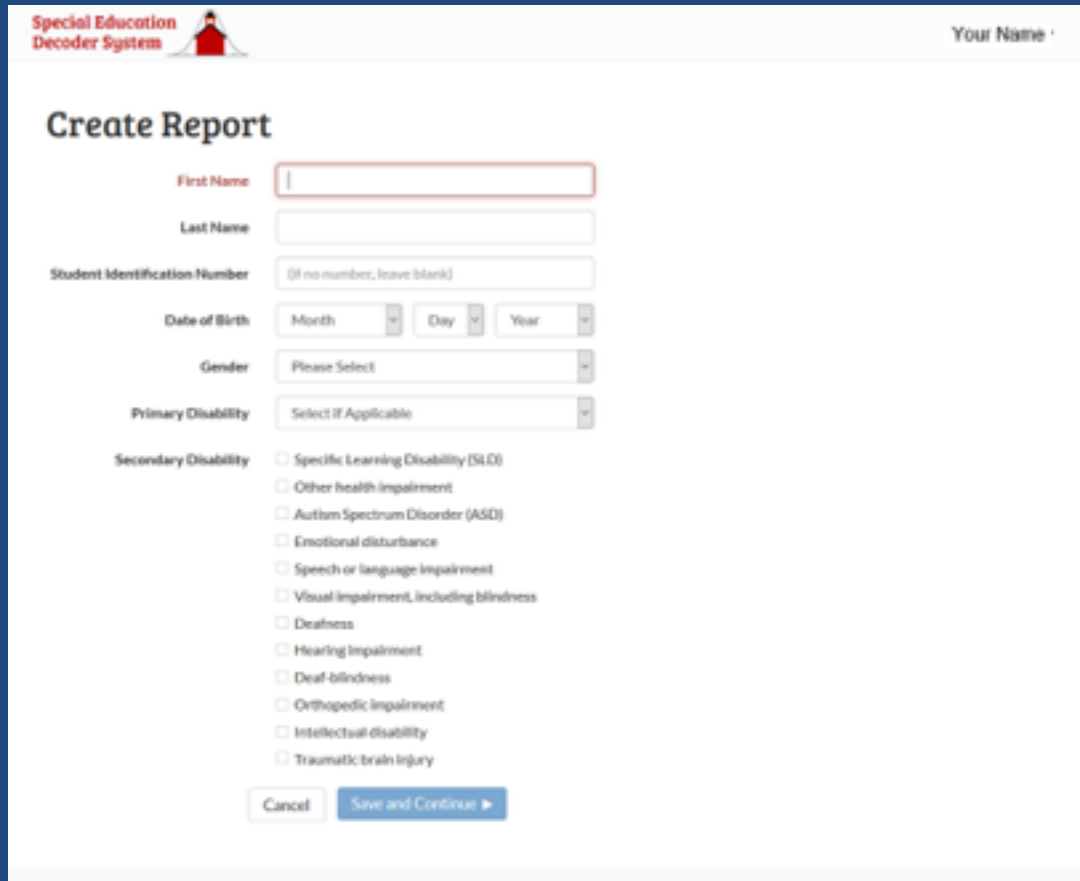
CREATING A REPORT

After registering, you will see this page, click the green “Create a new report” box



CREATING A REPORT

Complete all known information. You can make changes at a later time.



The screenshot shows a web form titled "Create Report" within the "Special Education Decoder System". The form includes the following fields and options:


- First Name:** A text input field.
- Last Name:** A text input field.
- Student Identification Number:** A text input field with the placeholder text "(If no number, leave blank)".
- Date of Birth:** Three dropdown menus for "Month", "Day", and "Year".
- Gender:** A dropdown menu with the placeholder text "Please Select".
- Primary Disability:** A dropdown menu with the placeholder text "Select if Applicable".
- Secondary Disability:** A list of checkboxes for various conditions:
 - ☐ Specific Learning Disability (SLD)
 - ☐ Other health impairment
 - ☐ Autism Spectrum Disorder (ASD)
 - ☐ Emotional disturbance
 - ☐ Speech or language impairment
 - ☐ Visual impairment, including blindness
 - ☐ Deafness
 - ☐ Hearing impairment
 - ☐ Deaf-blindness
 - ☐ Orthopedic impairment
 - ☐ Intellectual disability
 - ☐ Traumatic brain injury

At the bottom of the form are two buttons: "Cancel" and "Save and Continue" (with a right-pointing arrow).

When finished, click on **“Save and Continue.”**

ADDING A TEST

Select the test to include in the report using the dropdown menus.

**Special Education
Decoder System** 

Your Name | ▾

Add a Test:

Test Name

Select a test ▾

Date Administered

Month ▾ Day ▾ Year ▾

Add Test


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TEST SELECTION

To “Add a Test”, use the drop down box to select the specific test for scores you wish to enter, or type the name in the text box. Some tests have more than one edition, so be certain to select the correct edition.

Special Education
Decoder System



Your Name ▾

Add a Test:

Test Name

Select a test ▾

we|

Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
Wechsler Individual Achievement Test-3 (WIAT-3)
Wechsler Intelligence Scale for Children Fifth Edition (WISC-V)
Wechsler Intelligence Scale for Children Fourth Edition (WISC-IV)
Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition


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SELECT AND ADD TEST

After selecting a test and filling in the “Date Administered,” click the blue “**Add Test**” box.

Special Education
Decoder System



Your Name ▾

Add a Test:

Test Name

Wechsler Intelligence Scale for Children Fifth Edition (WISC-V) ▾

Date Administered

April ▾

12 ▾

2013 ▾

Add Test

[Help](#)[Terms of Service](#)[Privacy Statement](#)

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AFTER ADDING THE TEST


You will be taken to a form for the particular test you selected with columns for the scores that may be included in the evaluation report. These types of scores may be percentiles, standard scores, scaled scores, or even T scores or Z scores, depending on the test.

If the test report provided standard scores, you will need to insert those scores under the standard score column. If the scores were reported differently, you will need to find the correct column and place the scores in that column.

Remember, the Special Education Decoder System will automatically convert all scores to standard scores.

ENTERING TEST SCORES

Once you have entered the scores in the correct column, click the blue **“Save and Continue”** box or the red **“Cancel”** box.

Special Education
Decoder SystemYour Name -

Add Test Scores

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)

Note

Optional Information, e.g., name of individual completing test or rating scale, etc.

Add optional information in the “Note” box

Subtest	Scaled	Percentile	Standard
Verbal Comprehension	10		100
Similarities		40	96
Vocabulary	7		85
Information	8		90
Comprehension	7		85
Visual Spatial		20	87
Block Design			85
Visual Puzzles			105

✕ Cancel Save and Continue ►

ADD/STOP ADDING TESTS

At this point you can “Add another test” by clicking the blue box. You can “Edit” or “Delete” the test. Or if you have added all of the tests that are in the report, click the green “I’m finished adding tests” box. You will be taken to the next screen to review the results.

The screenshot displays the 'Special Education Decoder System' interface. At the top left, the system name is shown next to a small red house icon. The user's name 'John Smith' is prominently displayed with a red pencil icon. Below the name, personal details are listed: 'Date of Birth: 2010-04-24', 'Gender: Male', and 'Disability:'. A blue link for 'Edit Info' is provided. A section titled 'Tests included in report' lists 'Wechsler Intelligence Scale for Children' and 'Clinical Evaluation of Language Fundamentals'. At the bottom of the main content area, there are two buttons: a blue '+ Add another test' button and a green '► I'm finished adding tests' button. A blue link 'Back to My Reports' is also present. A modal dialog box is open in the center-right, containing the text: 'Once this report is finalized, tests can no longer be added or removed. Are you sure you want to finalize this report?'. The dialog has 'OK' and 'Cancel' buttons. A red-bordered text box is overlaid on the dialog, stating: 'Once you have clicked on “I’m finished adding tests,” you CAN NOT return and add additional tests and will see the text box below. Make certain you have all tests and test data correctly keyed in.' The footer of the page includes links for 'Help', 'Terms of Service', and 'Privacy Statement', along with a copyright notice: 'Copyright © 2017 Educational Learning and Training, LLC'.

Special Education Decoder System

Your Name

John Smith

Date of Birth
2010-04-24

Gender
Male

Disability

[Edit Info](#)

Tests included in report

- Wechsler Intelligence Scale for Children
- Clinical Evaluation of Language Fundamentals

[+ Add another test](#) [► I'm finished adding tests](#)

[Back to My Reports](#)

Once this report is finalized, tests can no longer be added or removed. Are you sure you want to finalize this report?

[OK](#) [Cancel](#)

Once you have clicked on “I’m finished adding tests,” you CAN NOT return and add additional tests and will see the text box below. Make certain you have all tests and test data correctly keyed in.


[Help](#) [Terms of Service](#) [Privacy Statement](#)

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FIRST RESULTS PAGE

This page rank orders each test in up to 7 ranges of scores. These ranges are fairly standard, as are the descriptors, and are consistently applied throughout this program.

Click either on the blue “**Back to My Reports**” or green “**Continue to results graph.**”

Special Education
Decoder System

Your Name

Print Page

John Smith

Tests:

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V)

Subtest	Score
Fluid Reasoning	105
Matrix Reasoning	103
General Ability Index (GAI)	100
Figure Weights	99
Verbal Comprehension	96
Vocabulary	90
Block Designs	87
Visual Puzzles	85
Similarities	85
Visual Spatial	85

Standard Score Range	Range Descriptors
130 and above	Extremely High
120 - 129	Very High
110 - 119	High Average
90 - 109	Average
80 - 89	Low Average*
70 - 79	Very Low
69 and below	Extremely Low

*Clinical judgment is likely necessary to determine if an ability reflected by a score in this range constrains learning and achievement for the student. For example, scores within the 85-89 range may indicate a weakness, particularly within a pattern of underachievement documented from multiple sources. (Flanagan, et. al., 2013)

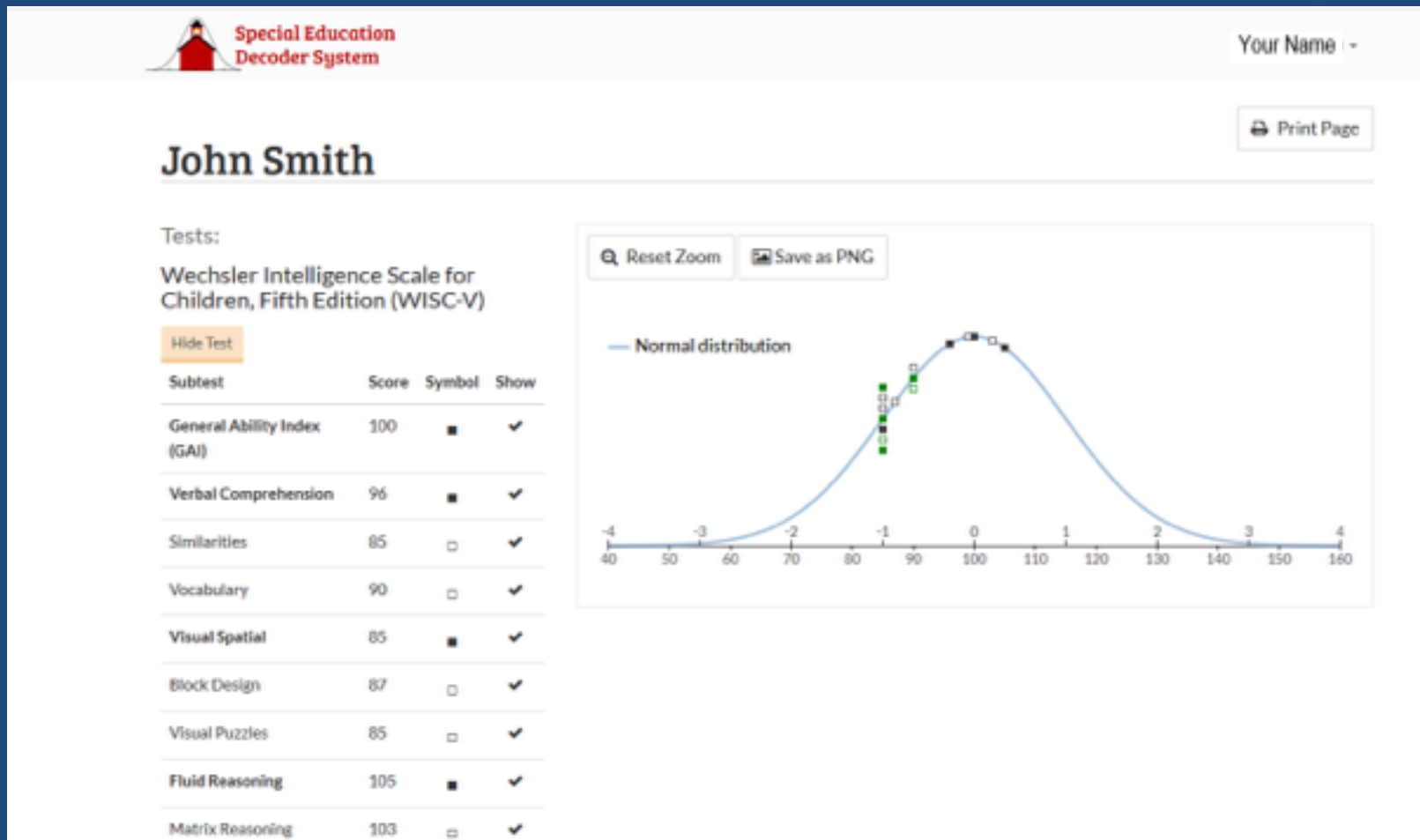
Clinical Evaluation of Language Fundamentals - Fifth Edition (CELF-5)

Subtest	Score
Linguistic Concepts	90
Language Content Index	90
Language Structure Index	85
Expressive Language Index	85
Following Directions	85
Core Language Score	85

[Back to My Reports](#) [Continue to results graph](#)

RESULTS GRAPH

Each test, subset and individual score be can toggled on or off, depending on your needs, by clicking each UNDER the “Show” column.



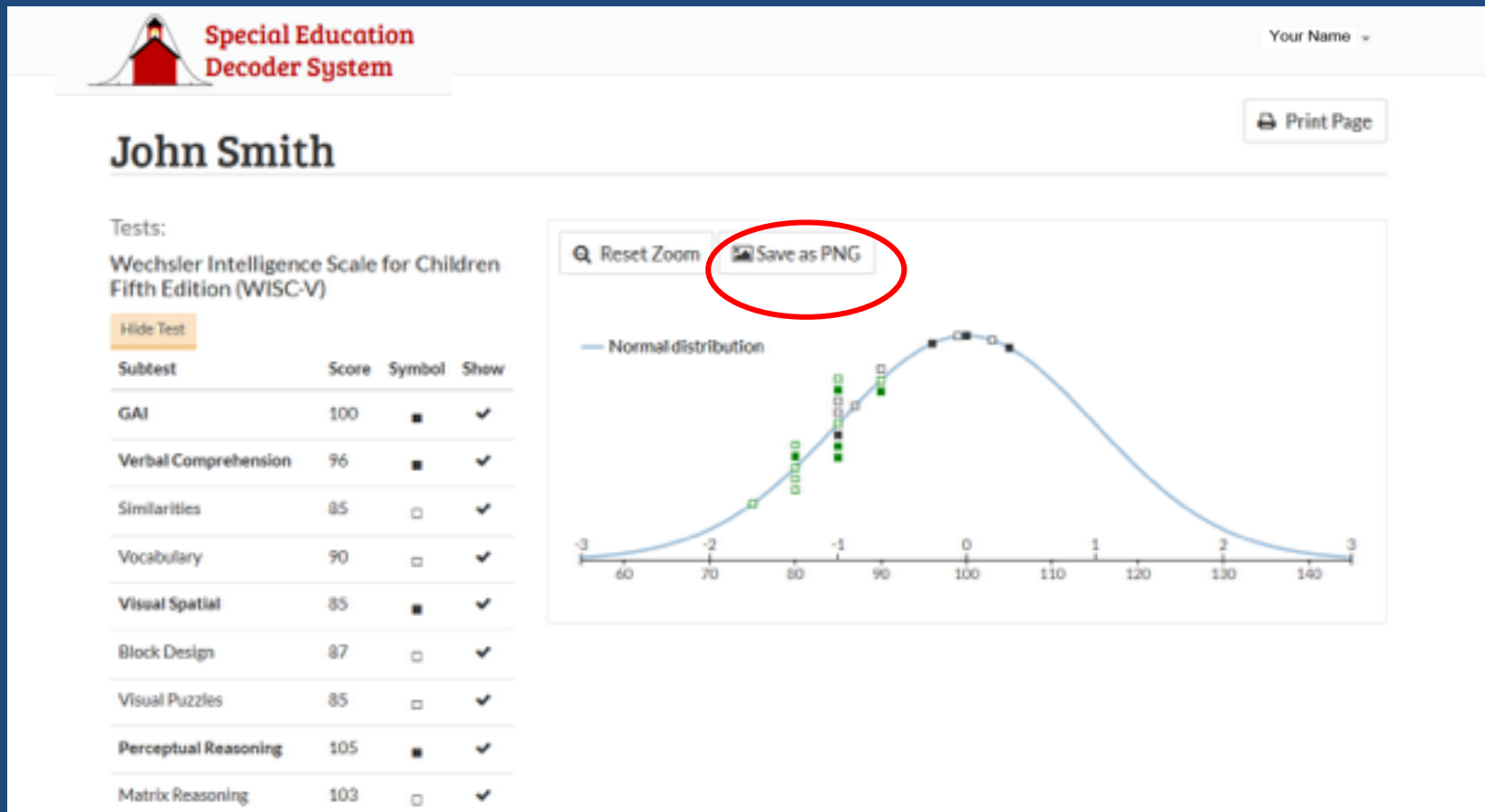
SHOW OR HIDE DATA POINT TEST NAMES AND SCORES

Move the cursor over data points on the distribution graph to see the test/subtest name and test score. Click on the name to keep in view. Click again to hide it.



SAVE GRAPH WITH ONE CLICK

You can save the graph to your desktop with just one click on the “Save as PNG” button.



RENAMING THE REPORT

Special Education Decoder System  Your Name ▾

Compare Test

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V) - from report: John Smith - created 2017-04-12 ✕

Select another test to compare with this test. You may select a test from another report.

John Smith 

Date of Birth
2010-04-24

Gender
Male

Disability

[Edit Info](#)

At any time you can change the name of the report by clicking on the **red pencil**...

Special Education Decoder System  Your Name ▾

Compare Test

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V) - from report: John Smith - created 2017-04-12 ✕

Select another test to compare with this test. You may select a test from another report.

John Smith 

[Save](#) [Cancel](#)

Date of Birth
2010-04-24

Gender
Male

Disability

[Edit Info](#)

Complete the change in the text box and **Save**

“EDIT Info” in THE REPORT

John Smith 

Date of Birth

2010-04-24

Gender


Male

Disability


 Edit Info

At any time you can change the demographic information filled in when you created the report. Click on the [Edit Info](#) icon, make changes, as needed, and save.

COPY FEATURE

Special Education
Decoder System


Your Name ▾

John Smith

Date of Birth
2010-04-24


Gender
Male


Disability

 Edit Info


Tests included in report


Wechsler Intelligence Scale for Children, Fifth Edition


 Copy


 Compare

Clinical Evaluation of Language Fundamentals

 Copy

 Compare

 View Results

 Back to My Reports

Help

Terms of Service


Privacy Statement

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The “**COPY**” feature is very useful when, after completing a report (where you can no longer add tests), an additional assessment is conducted months or years later and you want all the tests to be in one report.

Instead of keying in all of the old tests into the new report, simply copy the tests needed from the old report and paste them into the new report.

COMPARING TESTS


Special Education Decoder System 

Your Name -

 Compare Test

Gray Oral Reading Test-Fifth Edition (GORT-V) - from report: John Smith - created 2017-05-30 ✖


Select another test to compare with this test. You may select a test from another report.

John Smith 

Date of Birth
2010-01-12


Gender
Male


Disability

 Edit Info


Tests included in report


Gray Oral Reading Test-Fifth Edition (GORT-V)


 Copy


 Compare

Gray Oral Reading Test-Fifth Edition (GORT-V)

 Copy

 Compare

 View Results

 Back to My Reports

To compare two tests of the same version, make certain you have included both in the same report.

Click on one version of the test and a text box will open, asking you to select another test to compare to it.


(Do make sure you can see the box at the top of the screen and give the system a few moments to post this box before selecting the second test.)

Click on the compare button under the second test that you want to compare to.


Then click on the **View Results** button.

COMPARING TESTS

You will first see the test scores rank ordered.

**Special Education
Decoder System**

Your Name ▾

 Print Page

John Smith

Tests:

Cognitive Abilities Test

Subtest	Score
Composite	85
Verbal	85
Nonverbal	85
Quantitative	85

Cognitive Abilities Test

Subtest	Score
Composite	98
Verbal	93
Quantitative	92
Nonverbal	88

Standard Score Range	Range Descriptors
130 and above	Extremely High
120 - 129	Very High
110 - 119	High Average
90 - 109	Average
80 - 89	Low Average*
70 - 79	Very Low
69 and below	Extremely Low


*Clinical judgment is likely necessary to determine if an ability reflected by a score in this range constrains learning and achievement for the student. For example, scores within the 85-89 range may indicate a weakness, particularly within a pattern of underachievement documented from multiple sources. (Flanagan, et. al., 2013)

[Back to My Reports](#) [Continue to results graph](#)

Click on the **green “Continue with results graph”** to go to the next page.

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COMPARING TESTS

Special Education
Decoder System

Your Name =

Print Page

Test Comparison

Tests:

Cognitive Abilities Test - 2017-06-17

John Smith

Hide Test

Subtest	Score	Color	Show
Composite	98	■	✓
Verbal	93	■	✓
Nonverbal	88	■	✓
Quantitative	92	■	✓

Cognitive Abilities Test - 2013-02-08

John Smith

Hide Test

Subtest	Score	Color	Show
Composite	85	■	✓
Verbal	85	■	✓
Nonverbal	85	■	✓
Quantitative	85	■	✓

Reset Zoom

Save as PNG

Nonverbal 88

Nonverbal 85

Quantitative 92

Quantitative 85

Here you will see a bar chart comparing each test score.

This screen can become very cluttered, if all subtests are displayed. As on other screens, you have the ability to determine which ones to show and hide.

You can also zoom, print and save graph(s) that you create.

Go to My Reports

CAUTIONS: COMPARISONS

The “comparison” feature is part of the program because it was so often asked for, however, there are many misunderstandings about how to compare test scores over time and as many cautions. Here are just a few.

For example, a child can have the same standard score on subtests over years and still have made progress.

Grade equivalents and percentiles rank scores are not “equal-interval scales” and is why using them to measure present levels of performance and growth can be problematic.

General thinking is that, if you have any questions, obtain assistance with interpreting comparisons before you draw any conclusions.

PAGE PRINT



Special Education
Decoder System

John Smith

Your Name ▾

 Print Page

Whenever you see the “Print Page” box at the upper right hand corner of the screen, you can print that page by clicking on the box.

Tests:

Wechsler Intelligence Scale for Children Fifth Edition (WISC-V)

Subtest	Score
Perceptual Reasoning	105
Matrix Reasoning	103
GAI	100
Figure Weights	99
Verbal Comprehension	96
Vocabulary	90
Block Design	87
Visual Puzzles	85
Similarities	85
Visual Spatial	85

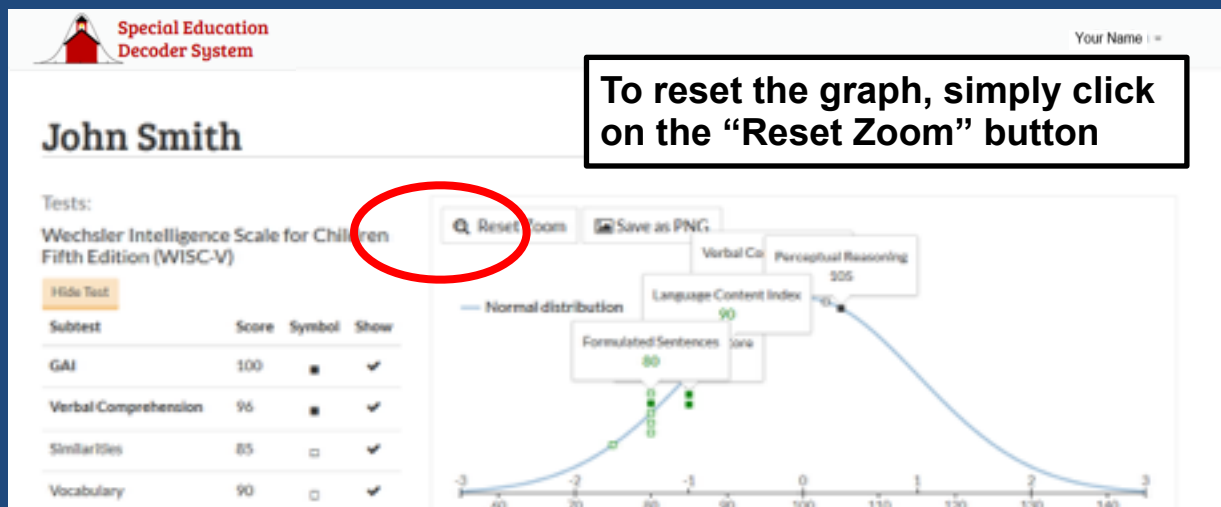
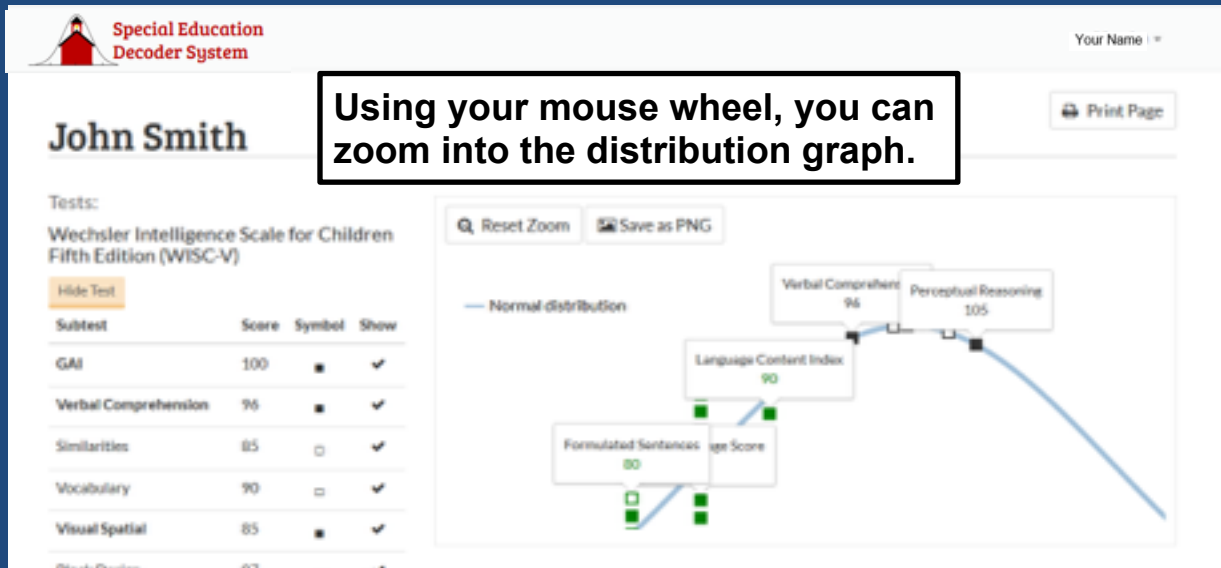
Standard Score Range

Range Descriptors

130 and above	Extremely High
120 - 129	Very High
110 - 119	High Average
90 - 109	Average
80 - 89	Low Average*
70 - 79	Very Low
69 and below	Extremely Low

*Clinical judgment is likely necessary to determine if an ability reflected by a score in this range constrains learning and achievement for the student. For example, scores within the 85-89 range may indicate a weakness, particularly within a pattern of underachievement documented from multiple sources. (Flanagan, et. al., 2013)

ZOOM AND RESET



HELP FEATURES:



Your Name »

Help

Manual / Tutorial

 [Download the Manual](#)

Sample Test Data

 [Download the sample test data](#)

FAQs

[Get answers to Frequently Asked Questions](#)

Training

[Tutorial videos and webinars](#)

Community Support

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SEARCH FEATURE



Special Education
Decoder System

My Reports

Search By Name or Student ID

Harrison Ductworthy - created 2015-08-21

▶ View Report

✕ Delete Report

Bill Richards - created 2015-11-09

▶ View Report

✕ Delete Report

James Johnson - created 2015-11-20

▶ View Report

✕ Delete Report

Reports are automatically alphabetized.

You can search the reports by “Name or Student ID.” Simply type either in the “search box” circled in **red**.

VIEW MY REPORTS, VIEW MY ACCOUNT, GET HELP OR LOGOUT

In the upper right hand corner is your name.

Your Name ▾

Hovering the cursor over your name gives you a dropdown of four choices: to go to “My reports,” or “My account,” or to get “Help” or “Logout.”

My reports
My account
Help
Logout

CAUTIONS:T-SCORES

It is important to note that tests providing t-scores, measure and report the findings differently than other assessments.

Tests measuring behaviors, such as the BASC, report scores as t-scores, where higher scores are not always representative of favorable behaviors.

It is imperative that you consult with the test manuals or others familiar with the particular test, to determine the meaning of the scores reported as t-scores.